“As a natural outgrowth of meeting the charge to define college and career readiness, the Standards also lay out a vision of what it means to be a literate person in the twenty-first century. Indeed, the skills and understandings students are expected to demonstrate have wide applicability outside the classroom or workplace. Students who meet the Standards readily undertake the close, attentive reading that is at the heart of understanding and enjoying complex works of literature. They habitually perform the critical reading necessary to pick carefully through the staggering amount of information available today in print and digitally. They actively seek the wide, deep, and thoughtful engagement with high-quality literary and informational texts that builds knowledge, enlarges experience, and broadens worldviews. They reflexively demonstrate the cogent reasoning and use of evidence that is essential to both private deliberation and responsible citizenship in a democratic republic. In short, students who meet the Standards develop the skills in reading, writing, speaking, and listening that are the foundation for any creative and purposeful expression in language.”---Common Core <http://www.corestandards.org/ELA-Literacy>

“Because technology has increased the intensity and complexity of literate environments, the 21st century demands that a literate person possess a wide range of abilities and competencies, many literacies.” - - <http://www.ncte.org/positions/statements/21stcentdefinition>

Manage, analyze, synthesize multiple sources of information

Attend to the ethical responsibilities required by these complex environments

Create, critique, analyze, evaluate multimedia texts

Design and share

information globally

Develop proficiency with technology tools

Collaborate cross-culturally

Manage, analyze, synthesize multiple sources of information